

Introducing Education Beat, a new podcast by EdSource. [Listen now!](#)

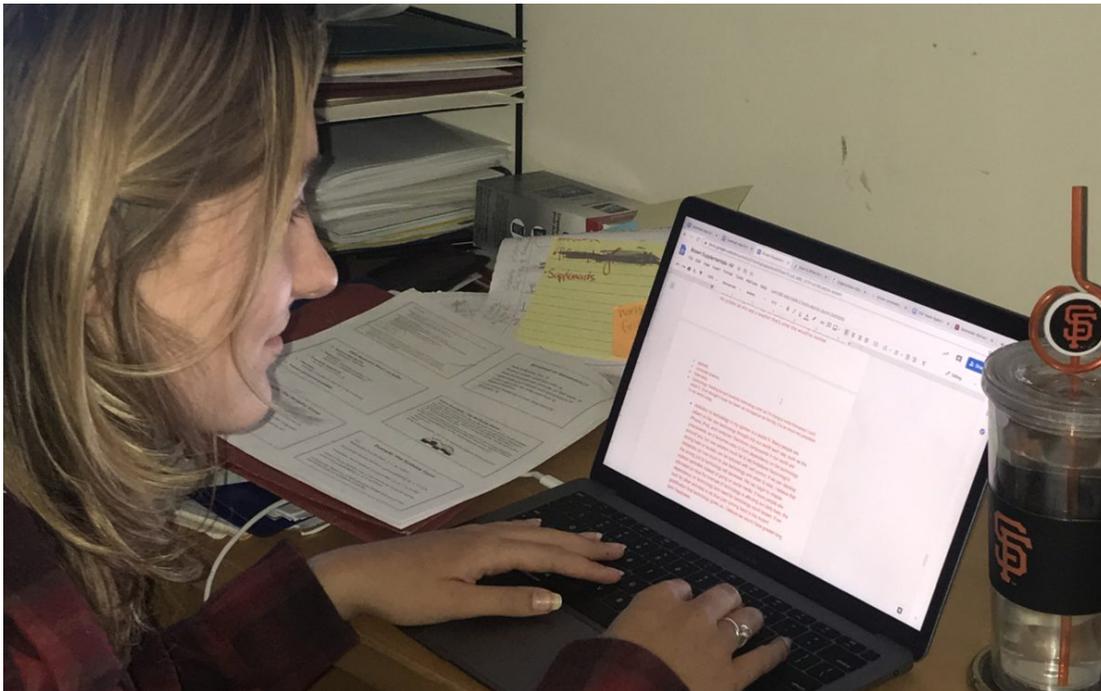


HIGHLIGHTING STRATEGIES FOR STUDENT SUCCESS

With test scores out, college essays count more

Colleges in California and nationwide now want to know more about students.

OCTOBER 30, 2020 | LARRY GORDON



LAURYN CUMMINS

For generations, high school seniors have fretted over writing their essays for college applications, worrying how to make their personal stories stand out in the crowd and avoid hurting their acceptance chances with mediocre compositions.

This year's seniors have even deeper worries as the college application season begins.

Since SAT/ACT scores are optional or totally off the table during the pandemic, many colleges say that the personal and academic information presented in applicants' essays will loom somewhat larger than in the past.

Introducing Education Beat, a new podcast by EdSource. [Listen now!](#)



others stuck in online education and lockdown. In some cases, anxiety is heightened because they are not able to talk face-to-face with counselors and can't visit drop-in writing centers.

In the past, too many students saw essays as “just another hurdle,” some delaying until final hours or not exerting enough effort. The result, said Timothy Brunold, dean of [admission at the University of Southern California](#) in Los Angeles, was “an opportunity unfortunately lost.” At a university that accepted just 16% of nearly 60,000 freshman applicants last year, he now advises hopeful students: “I think that this year of all years, they should pay particular attention to the writing that they submit to colleges.”

DO'S AND DON'TS OF COLLEGE APPLICATION ESSAYS

With deadlines for college applications coming up in the next month or so, here is some advice from college admissions offices and high school counselors about essay writing:

Do's:

Write in your own voice without adopting a phony academic tone. Schools want to hear about the real you, not your image of what a college student should be.

Mine your own life. Tell stories of challenges and change with concrete examples and descriptions. Entice a reader who has thousands of other applications to review.

Tackle your Covid-19 experience, explaining relevant educational, financial or health issues. But do not allow the pandemic to overwhelm your essay; so many other students have similar tales.

Show that you have researched the college, its programs and history. Explain why you are a good fit there.

Put your essays aside for a few days and return for a fresh look. Show them to another critical eye, not necessarily your parents.

Introducing Education Beat, a new podcast by EdSource. [Listen now!](#)



Don'ts:

Don't plagiarize. Detection by an automated anti-plagiarism program ensures rejection.

Don't hype or brag too much. If you write that you had the lead in the school musical, be prepared to tell an interviewer later why the production program lists you in the chorus.

Don't wait until last minute. Even if you work best under the gun, essays need reflection, revision and time. Admissions websites have crashed when overloaded by deadline submissions.

Don't repeat yourself. Choose topics to show variety and scope. The point is to reveal the person behind the transcript.

Proofread and spellcheck. Nothing turns off a reader more quickly than poor spelling and grammar.

Lauryn Cummins, a senior at Terra Linda High School in San Rafael, has not been able to take the SAT because of virus-related cancellations of testing sessions. As a result, she is “putting a lot more effort than I would otherwise” into writing her essays for applications to University of California campuses and private schools, including Brown University and University of Miami. “I’m spending so much more time on them to make sure they are good.”

Most classmates are “stressing so much” as the application deadlines in November and December approach. So, her family and others have hired coaches to help review the statements. Those are her own writing, Cummins said, but her adviser is pushing her to more deeply “reflect on myself and my four years in high school.”

Introducing Education Beat, a new podcast by EdSource. [Listen now!](#)



But with SAT or ACT scores optional, colleges' "decision-making certainly will become a bit more qualitative this year," said USC's Brunold. That means more emphasis on how students present themselves in one of the essay possibilities in the [nationwide Common Application](#) USC and many other colleges use and the two to three supplemental statements USC requires depending on majors, he said.

The Common Application's seven choices for an essay of no more than 650 words include: "Describe a topic, idea, or concept you find so engaging it makes you lose all track of time," and "Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?" The Common Application this year encourages using an additional section of 250 words to describe how the pandemic affected students.

(USC's extra essays, each 250 words maximum, are responses to such topics as: "Tell us about a time you were exposed to a new idea or when your beliefs were challenged by another point of view.")

[Santa Clara University](#), a Catholic University in northern California, made SAT/ACT scores optional this year and next. It requires the Common Application essay and its own supplemental statement, asking: "We strive to cultivate knowledge and faith to build a more humane, just and sustainable world. How do you plan to live out and implement these values in your own life to create a more equitable society?"

Santa Clara always takes a holistic view of applicants, with no single element most important, according to Eva Blanco Masias, vice president for enrollment management. But with no test scores, other parts of the application package, including grades, the essays and letters of recommendation, stand out more. "We focus on what we do have," she said.

Introducing Education Beat, a new podcast by EdSource. [Listen now!](#)



The UC system's nine undergraduate campuses use an application separate from the Common Application. UC requires answers to four of [eight so-called Personal Insight Questions \(PIQ\)](#), with each no more than 350 words. Among the possibilities are: "What would you say is your greatest talent or skill?" and "What have you done to make your school or your community a better place?" There is room for additional explanations, which UC this year says could include "extraordinary circumstances related to Covid-19."

SAT/ACT scores are [optional this year at UC](#) and the university system [faces a court challenge](#), now in appeals court, seeking to ban their use altogether. UC continues to evaluate the 13 remaining factors in its admissions reviews, including high school grades, special talents, honors courses and family circumstances.

Bryan Jue, UC Irvine's director of marketing and outreach for undergraduate admissions, said this year is "definitely different" without the test scores. UC campuses will put more "emphasis on looking at that context obviously" that students provide in their statements. He urged applicants to use the extra space provided for pandemic explanations, such as schools switching to pass/fail grading, family members falling ill or parents losing jobs. And he said students should take advantage of UC's free online workshops on statement writing that don't require expensive private tutors.

Angelina Duran, a senior at the Academy of Scientific Exploration, a public school in San Fernando, near Los Angeles, has attended UC webinars and received counseling help from her school as she applies to several UC campuses and such private universities as Stanford and Duke. But she said she and classmates still feel more anxious about their essays than they would have last year when test scores were required. She took the SAT in March before the pandemic lockdown but was not able to re-take it to get a better score, she said.

Introducing Education Beat, a new podcast by EdSource. [Listen now!](#)



Phone Number

Subscribe

“It really makes me feel more pressure” about the writing, Duran said. “This year it feels so much more important since it may be really the only insight they are going to get about us.” That unease is heightened by pandemic-related circumstances nibbling at her time and Internet access, such as her responsibility to help younger cousins who live with her family with their online school work.

Some other UC officials seem to want to calm such panic about essay writing. Han Mi Yoon-Wu, the UC system’s executive director of undergraduate admissions, said in a statement there are “no fixed weights” among the criteria, including the personal insight statements and that “multiple measures of achievement and academic promise are considered in an admissions decision.”

Gary Clark, UCLA’s director of undergraduate admissions, also said there are no fixed values to grades or essays, but he urged high school seniors to work hard on their writing responses to help reviewers “better understand our applicants as the individuals that they are. Authentic is the word I would use to describe the most effective responses I’ve read. We want to hear from the students in their voice.”

(The 23-campus California State University system is not using SAT/ACT scores for admissions but will consider them for placements in freshman

Introducing Education Beat, a new podcast by EdSource. [Listen now!](#)



through the Educational Opportunity Program must submit autobiographical statements.)

Without standardized test scores, colleges will look more at the essays for evidence of “intellectual curiosity, initiative, drive and determination,” said Jayne Fonash, who is immediate past president of the National Association for College Admission Counseling (NACAC) and an independent counselor in Virginia. It is the place “to tell the story beyond the data, beyond grades and transcripts” and should be written in a student’s natural tone and language, “not like the third act of a drama.”

“I think students put a lot of pressure on themselves for the essay to be perfect when, in fact, it simply should be a heartfelt, clearly and succinctly written story about an important aspect of their life,” Fonash added. The compositions “don’t have to be about an event that changed the future of the world. Their life may not have a lot of drama but that doesn’t mean there weren’t a lot of life lessons.”

To get more reports like this one, [click here](#) to sign up for EdSource’s no-cost daily email on latest developments in education.

Comments

Comments Policy

We welcome your comments. All comments are moderated for civility, relevance and other considerations. [Click here for EdSource's Comments Policy.](#)

Harold Kassel

9 months ago



There is a 100 years of research showing essay tests are unreliable and invalid and so would essays be for admissions. Admissions should be on a strictly objective exam basis